

Art, Architecture, and Artistic Vision

ARH 2000

Course Description:

ARH 2000: Art, Architecture, & Artistic Vision is an all-online art appreciation course that introduces students to varieties art forms created throughout human history. Through each weekly module's readings, video presentations, and other resources, this class discusses not only traditional "high art" like painting, sculpture, and architecture, but also "popular" art such as advertisements, online imagery, graffiti, and other types of art forms that may be found outside of the context of a museum.

Course Learning Objectives (including Liberal Studies learning objectives assigned to the course):

- CLO1. Observe, analyze, and describe the visual and contextual significance of works of art and architecture
- CLO2. Recognize and critically reflect on the artistic and cultural resources available in their community
- CLO3. Use basic art-historical terms and concepts to talk about historic and present-day examples of art and architecture
- CLO4. Interpret intellectual or artistic works within a cultural context and use a cultural, artistic, or philosophical approach to analyze some aspect of human experience.
- CLO5. Analyze topics related to the creation and experience of art and architecture, while focusing on a source of diversity (age, disability, ethnicity, gender, language, race, religion, sexual orientation, social class, or other), and explore one's own cultural norms or values in relation to those of a different cultural group.

This online art-appreciation course has been designed with incoming undergraduates, non-majors, and potential majors in mind.

Grading Assignments:

- Your Visual World assignments are short projects, writing exercises, or discussions designed to help students think about these terms, concepts, and topics
- Module Review quizzes (up to 20 questions) test students on key terms, vocabulary, and concepts presented in the three preceding units
- Diversity Reflection | An analysis in which the student reflects on and analyzes ways in which the topics discussed in previous lesson modules engage with issues related to diversity

Your Visual World assignments (x7) = 10%

Your Visual World assignments (x6) = 54%

Module Review quizzes (x4) = 5%

Diversity Reflection assignment (1) = 31%

LIBERAL STUDIES STATEMENTS

This course has been approved to meet FSU's Liberal Studies Humanities and Cultural Practice requirements and helps you become a thoughtful patron of and participant in cultural practices.

By the end of this course, students will:

1. Interpret intellectual or artistic works within a cultural context.
2. Use a cultural, artistic, or philosophical approach to analyze some aspect of human experience.

This course has been approved to meet FSU's Liberal Studies Diversity requirement and prompts your development as a culturally literate member of society.

In order to fulfill FSU's Diversity requirement, the student must earn a "C–" or higher in the course.

By the end of this course, students will be able to:

1. Analyze some aspect of human experience within a culture, focusing on at least one source of diversity (e.g., age, disability, ethnicity, gender, language, race, religion, sexual orientation, social class, or other).
2. Explore one's own cultural norms or values in relation to those of a different cultural group.

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of

mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

(1) must register with and provide documentation to the Office of Accessibility Services (OAS); (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University, Tallahassee, FL 32306-4167
(850) 644-9566 (voice) (850) 644-8504 (TDD)
oas@fsu.edu
<https://dsst.fsu.edu/oas>

ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Rm. 4100
(850) 644-7161
Available 24/7/365
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling and Psychological Services (CAPS)

Florida State University's Counseling and Psychological Services (CAPS) primary mission is to address psychological needs and personal concerns, which may interfere with students' academic progress, social development, and emotional well-being. The following in-person and virtual (tele-mental health) services are available to all enrolled students residing in the state of Florida:

1. Individual therapy
 2. Group therapy
 3. Crisis Intervention
 4. Psychoeducational and outreach programming
 5. After hours crisis-hotline
 6. Access to community providers for specialized treatment
- Call 850-644-TALK (8255) for more information on how to initiate services.

Counseling and Psychological Services

250 Askew Student Life Center

942 Learning Way

(850) 644-TALK (8255)

Walk-in and Appointment Hours:

M-F 8 am – 4 pm

<https://counseling.fsu.edu/>

Services at UHS are available to all enrolled students residing in Florida:

The mission of University Health Services (UHS) is to promote and improve the overall health and well-being of FSU students. UHS provides a coordinated continuum of care through prevention, intervention, and treatment. Services include general medical care, priority care, gynecological services, physicals, allergy injection clinic, immunizations, diagnostic imaging, physical therapy, and a medical response unit. The Center for Health Advocacy and Wellness (CHAW) assists students in their academic success through individual, group, and population-based health and wellness initiatives. Topics include wellness, alcohol and other drugs, hazing prevention, nutrition and body image, sexual health, and power based personal violence prevention. For more information, go to uhs.fsu.edu.

University Health Services

Health and Wellness Center

960 Learning Way

Tallahassee, FL 32306

Hours: M-F, 8 am – 4 pm

(850) 644-6230

<https://uhs.fsu.edu/>