

PSY 2012: General Psychology

MODE OF DELIVERY: Traditional

PREREQUISITES: None

CREDIT HOURS: 3

TEXTBOOK

Phelps, E. A., Berkman, E., & Gazzaniga, M., (2022). Psychological Science (7th Edition). New York: Norton.

COURSE DESCRIPTION: In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology. General Psychology is a broad overview course covering important psychological principles and findings within the major subfields of psychology, and the basic scientific methods employed. A “bio-psycho-social” approach is emphasized so that all behaviors (including how we think, feel, and act) are discussed in terms of biological, psychological, and social determinants and consequences.

COURSE LEARNING OBJECTIVES (including liberal studies learning objectives assigned to the course):

By the end of the course, students will be able to do the following:

1. Identify basic psychological theories, terms, and principles from historical and current perspectives.
2. Recognize real-world applications of psychological theories, terms, and principles.
3. Recognize basic strategies used in psychological research.
4. Draw logical conclusions about behavior and mental processes based on empirical evidence.
5. Discuss the role of social factors in contemporary problems or personal experiences.
6. Analyze claims about social phenomena.
7. Demonstrate their knowledge (at a basic level) of what is currently known, and what remains unknown, about what and why we think, feel, and act the way we do.
8. Demonstrate an understanding of how one might rationally apply the findings of psychology to one’s everyday life.

GRADING ASSIGNMENTS

Exams/Quizzes

Critical Thinking Quiz

Liberal Studies Quiz

Participation

GRADING SCALE

The following grading standards will be used in this class:

<i>Grade</i>	<i>Range</i>
A	>93%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%

<i>Grade</i>	<i>Range</i>
C	73-77%
C-	70-72%
D+	68-69%
D	63-67%
D-	60-62%
F	< 60%

LIBERAL STUDIES STATEMENT

This course has been approved to meet FSU's Liberal Studies Social Sciences requirements and helps you become a critical analyst of theories and evidence about social forces and social experience.

By the end of this course, students will:

1. Discuss the role of social factors in contemporary problems or personal experiences.
2. Analyze claims about social phenomena.

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodation for all persons with disabilities in a manner that is consistent with the academic standards of the course while empowering the student to meet the integral requirements of the course. Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the

need for accommodation and what type; and (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in an alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

oas@fsu.edu

<https://dsst.fsu.edu/oas>

CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Rm. 4100

(850) 644-7161

Available 24/7/365

Office Hours: M-F 8-5

<https://dsst.fsu.edu/vap>

Counseling and Psychological Services (CAPS)

Florida State University's Counseling and Psychological Services (CAPS) primary mission is to address psychological needs and personal concerns, which may interfere with students' academic progress, social development, and emotional well-being. The following in-person and virtual (tele-mental health) services are available to all enrolled students residing in the state of Florida:

1. Individual therapy
2. Group therapy
3. Crisis Intervention
4. Psychoeducational and outreach programming
5. After hours crisis-hotline
6. Access to community providers for specialized treatment

Call 850-644-TALK (8255) for more information on how to initiate services.

Counseling and Psychological Services

250 Askew Student Life Center

942 Learning Way

(850) 644-TALK (8255)

Walk-in and Appointment Hours: M-F 8 am – 4 pm

<https://counseling.fsu.edu/>

Services at UHS are available to all enrolled students residing in Florida:

The mission of University Health Services (UHS) is to promote and improve the overall health and well-being of FSU students. UHS provides a coordinated continuum of care through prevention, intervention, and treatment. Services include general medical care, priority care, gynecological services, physicals, allergy injection clinic, immunizations, diagnostic imaging, physical therapy, and a medical response unit. The Center for Health Advocacy and Wellness (CHAW) assists students in their academic success through individual, group, and population-based health and wellness initiatives. Topics include wellness, alcohol and other drugs, hazing prevention, nutrition and body image, sexual health, and power based personal violence prevention. For more information, go to uhs.fsu.edu.

University Health Services Health and Wellness Center 960 Learning Way

Tallahassee, FL 32306 Hours: M-F, 8 am – 4 pm (850) 644-6230

<https://uhs.fsu.edu/>

FREE TUTORING FROM FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options –see <https://ace.fsu.edu/tutoring> or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

SYLLABUS CHANGE POLICY

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Tentative Class Schedule

Week	Topic
1	Introduction/Science of Psychology
2	Research Methods
3	Biology and Behavior
4	Consciousness
5	Sensation and Perception
6	Learning
7	Memory
8	Thinking, Decisions, Intelligence, Language
9	Human Development
10	Emotion and Motivation
11	Health and Well-Being
12	Social Psychology
13	Personality
14	Psychological Disorders
15	Treatment of Psychological Disorders